



# SC Annual School Report Card Summary

Lambs Elementary

Charleston

Grades: PK-5

Enrollment: 402

Principal: Janice Timko

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Below Average	Good	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

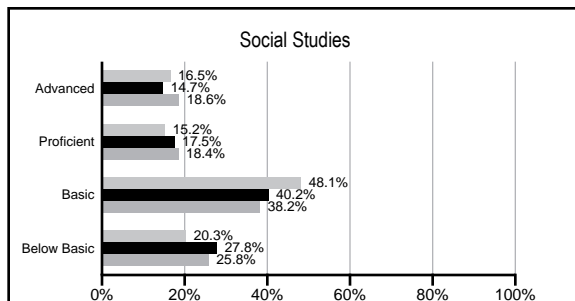
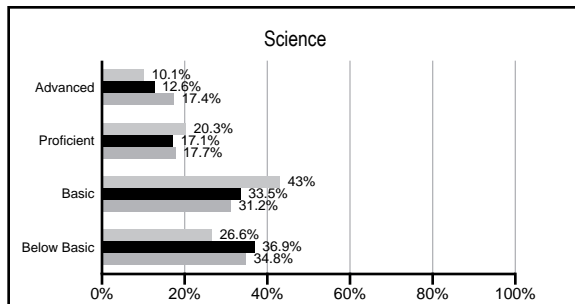
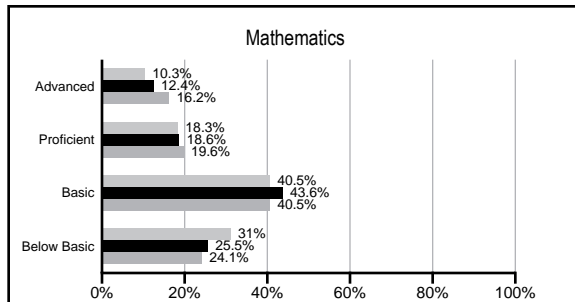
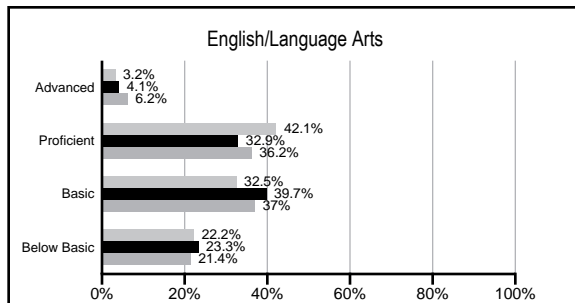
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	37	43	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

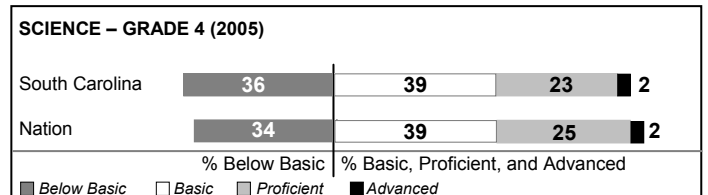
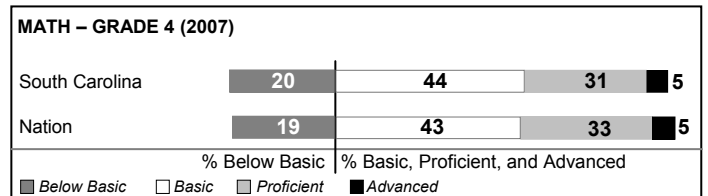
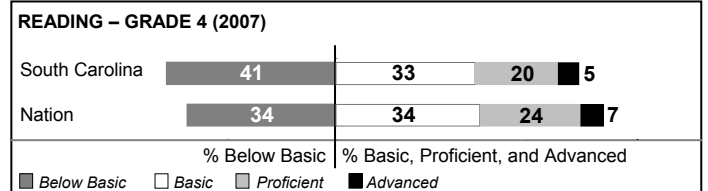
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lambs Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=402)				
Retention rate	2.9%	Down from 3.1%	2.7%	2.3%
Attendance rate	96.5%	Up from 96.0%	96.2%	96.3%
Eligible for gifted and talented	7.0%	Up from 6.5%	9.2%	10.4%
With disabilities other than speech	6.2%	Up from 3.7%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.2%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Up from 50.0%	56.4%	56.7%
Continuing contract teachers	73.3%	Up from 71.9%	80.0%	77.3%
Teachers with emergency or provisional certificates	3.8%	No Change	0.0%	0.0%
Teachers returning from previous year	78.5%	Up from 74.5%	86.7%	86.4%
Teacher attendance rate	91.2%	Down from 92.7%	94.7%	94.9%
Average teacher salary	\$44,770	Up 8.3%	\$45,317	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.1%	0.0%	0.0%
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.1 to 1	18.5 to 1	18.5 to 1
Prime instructional time	85.9%	Down from 87.5%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,004	Down 3.8%	\$6,982	\$7,052
Percent of expenditures for instruction*	72.8%	Up from 71.8%	68.8%	69.1%
Percent of expenditures for teacher salaries*	56.2%	Down from 67.4%	64.8%	64.2%
% of AYP objectives met	92.3%		85.7%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	43	32
Percent satisfied with learning environment	90.0%	95.3%	84.4%
Percent satisfied with social and physical environment	96.7%	72.1%	80.6%
Percent satisfied with school-home relations	70.0%	93.0%	90.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lambs Elementary School is honored to receive the Silver Palmetto Award for gains in 2006-2007 PACT scores.

Our staff continues to focus on improving student achievement. We received a grant for a new initiative called Project Read. This early literacy program focuses on phonology for grades K, 1, and 2 and Linguistics for grades 3, 4, and 5.

Lambs Elementary continues to be a member of the Accelerated Schools Project. We believe all students have the ability to learn, and it is our responsibility to identify and build on students' strengths. We are dedicated to providing a safe and nurturing environment where students reach their potential and become productive citizens.

The Charleston Plan for Excellence continues to form the foundation for our instruction. Teachers are committed to using the coherent curriculum to implement the South Carolina Standards.

Parent participation in our parent-centered PTA programs has increased. Our parent programs this year have been Reading, Math, and Science Nights; Parent Open House; CD and Kdg. Parent Make-It-Take-it Night; and Spring Fling. Parents are always welcomed to visit our school.

Student progress is monitored regularly using a variety of common assessments which help teachers identify and support the needs of all our students: Developmental Reading Assessment (Kindergarten and first grade); DIBELS (Dynamic Indicators of Basic Early Literacy Skills) (grades K-2); MAP (Measures of Academic Progress) Assessment (grades 2-5); Dial R-3 for CD students.

Lambs has continued with its Positive Behavior Intervention Support System. Most of the faculty is CHAMPS trained. Students have enjoyed the rewards of positive behavior through our weekly incentive drawings, quarterly celebrations, and shopping at our Lambs Loot store.

We continue to provide programs aimed at meeting the needs of all learners. Major programs offered during the school year that address student achievement included: "Ruff to Read" program—students read to a trained, therapy dog; Reading and Math Renaissance programs; Mentoring Readers program; Project M3—an enrichment program for grades 3-5 in math; CORE Team provides support for struggling students; Acceleration Station—in-school tutoring session for targeted students; Walk to Read—flexible groupings of children for Project Read instruction.

Janice Timko, Principal  
Heather Wiker, SIC Chairperson

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